

BOOK 2

ADVANCED



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Lesson 1 - Waking up late

A. Reading

Waking up late

Robert had a rough day yesterday. He usually gets up at 6:30 every morning, but yesterday he woke up at 7:30. He got up right away because he was one hour late. He didn't have his big breakfast as he normally does. He took a quick shower, got dressed, drank a little black coffee with no sugar and left the house. He doesn't remember what time it was when he left for work but it was past 8:30. That's why he was in such a hurry. It was about 9 o'clock when he got to work. He had two important meetings and he made many phone calls to clients and suppliers during the morning. He didn't go out for lunch yesterday as he usually does.

A friend of his invited him to lunch but he decided to order a sandwich and ate it while answering his e-mails. He worked hard all day until late at night. It was already 9 o'clock when he stopped working and went home. When he got home from work his wife was anxiously waiting for him. She had cooked a delicious meal for them and the table was already set with a bottle of wine and everything else. His wife had prepared a very special dinner to celebrate their 10th wedding anniversary.

His wife kissed him "hello" and he said he was feeling tired. Then she asked him to take a quick shower and get ready for dinner. During dinner they talked about all the great moments they had lived together over these ten years of marriage. They also made plans for the future. They planned to go to Hawaii for a week during their next vacation. They also decided to have two children within the next three years. Robert's wife has always dreamed of being a mother and now they both agree that they have postponed that project long enough. They have even chosen the names for their babies. If they have a couple, the boy will be named Sean and the girl will be named Melissa.

EXERCISES

1. Translate the following sentences / expressions to English:

1. Robert teve um dia difícil ontem.

2. Robert se levantou na hora porque estava uma hora atrasado.

3. Robert se arrumou rapidamente e saiu para trabalhar depois das 8:30.

4. Robert teve algumas reuniões e ligou para alguns clientes e alguns fornecedores durante a manhã.

5. Robert não foi almoçar como ele geralmente vai. Ele preferiu ficar em seu escritório e pediu um sanduíche.

6. Robert chegou mais tarde em casa, onde sua esposa o esperava ansiosamente.

7. Eles estavam celebrando seu aniversário de 10 anos de casamento.

8. Eles fizeram diversos planos como ir para o Havaí e ter dois filhos nos próximos 3 anos.

9. A esposa de Robert sempre sonhou em ser mãe e agora ambos concordam que eles adiaram esse projeto por tempo demais.

10. Eles já até escolheram os nomes. Se for um casal, o menino se chamará Sean e a menina Melissa.

2. Answer the following according to your opinion:

1. Some days are just harder to wake up on time.

2. The more you work when you're younger the better your life will be after you grow older.

3. Dealing with clients and suppliers is a challenging job.

4. In a marriage, it's important to celebrate everything.

5. It's important to always plan your life.

ANSWER KEY!

1. Robert teve um dia difícil ontem. <u>Robert had a rough day yesterday.</u>
2. Robert se levantou na hora porque estava uma hora atrasado. <u>Robert got up right away because he was one hour late.</u>
3. Robert se arrumou rapidamente e saiu para trabalhar depois das 8:30. <u>Robert got ready quickly and left to work after 8:30 A.M.</u>
4. Robert teve algumas reuniões e ligou para alguns clientes e alguns fornecedores durante a manhã. <u>Robert had some meetings and made some calls to clients and suppliers during the morning.</u>
5. Robert não foi almoçar como ele geralmente vai. Ele preferiu ficar em seu escritório e pediu um sanduíche. <u>Robert didn't go to lunch like he usually does. He preferred to stay in his office and order a sandwich.</u>
6. Robert chegou mais tarde em casa, onde sua esposa o esperava ansiosamente. <u>Robert arrived later at home, where his wife anxiously waited for him.</u>

7. Eles estavam celebrando seu aniversário de 10 anos de casamento.

They were celebrating their 10 year anniversary.

8. Eles fizeram diversos planos como ir para o Havaí e ter dois filhos nos próximos 3 anos.

They made several plans like going to Hawaii and having two kids within the next 3 years.

9. A esposa de Robert sempre sonhou em ser mãe e agora ambos concordam que eles adiaram esse projeto por tempo demais.

Robert's wife always dreamed about being a mother and now they both agreed they postponed this project for too long.

10. Eles já até escolheram os nomes. Se for um casal, o menino se chamará Sean e a menina Melissa.

They have even chosen the names. If they have a couple they boy will be named Sean and the girl Melissa.

Lesson 2 - Planting flowers

A. Reading

Planting flowers

Mrs. Mott and her granddaughter, Sally, are planting flowers in the garden. Mrs. Mott is using a trowel to dig small holes in the dirt. The holes are three inches deep and six inches apart. After Mrs. Mott digs a hole, Sally puts a flower in it. The flowers are in small plastic containers. Each container has dirt surrounding the roots of the plant. After Mrs. Mott and Sally plant the flowers, they will water them with a garden hose.

In a few weeks the flowers will grow taller. When they are about eight inches tall, Mrs. Mott will cut them and put them in a vase. She will put the vase of flowers on her kitchen table.

Imagem 2: Casal plantando flores



Fonte: Freepik¹

¹ Foto criada por freepik - br.freepik.com

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B. True or False

1. _____ Mrs. Mott's grandson is named Sally.
2. _____ Sally and her grandmother are planting flowers.
3. _____ The flowers came in small plastic containers.
4. _____ Mrs. Mott is wearing gloves.
5. _____ The holes for the flowers are six inches deep.

C. Yes or No – Share Your Opinion

1. _____ I like to get flowers for my birthday.
2. _____ People who talk to plants are crazy.

EXERCISES

1. Translate the following sentences / expressions to English:

1. A Sra. Mott e sua neta, Sally, estão plantando flores no jardim.

2. A Sra. Mott está usando uma espátula para fazer pequenos buracos na terra.

3. Os buracos tem três polegadas de profundidade seis de distância.

4. As flores estão em pequenos recipientes de plástico. Cada recipiente tem terra envolvendo as raízes da flores.

5. Depois de plantarem as flores, elas iram aguá-las com a mangueira do quintal.

6. Quando as flores estiverem com aproximadamente oito polegadas de altura, a Sra. Mott vai colocá-las em um vaso.

2. Answer the following according to your opinion:

1. Flowers are the best gift one can receive.

2. Gardening is a very useful skill to have.

3. Flowers brighten up a closed space.

ANSWER KEY!

1. A Sra. Mott e sua neta, Sally, estão plantando flores no jardim.

Mrs. Mott and her granddaughter, Sally, are planting flowers in the garden.

2. A Sra. Mott está usando uma espátula para fazer pequenos buracos na terra.

Mrs. Mott is using a trowel to dig small holes in the dirt.

3. Os buracos tem três polegadas de profundidade seis de distância.

The holes are three inches deep and six inches apart.

4. As flores estão em pequenos recipientes de plástico. Cada recipiente tem terra envolvendo as raízes da flores.

The flowers are in small plastic containers. Each recipient has dirt surrounding the flower's roots.

5. Depois de plantarem as flores, elas iram aguá-las com a mangueira do quintal.

After planting the flowers, they are watering them with the garden hose.

6. Quando as flores estiverem com aproximadamente oito polegadas de altura, a Sra. Mott vai colocá-las em um vaso.

When the flowers are about eight inches tall, Mrs. Mott will put them in a vase.

Lesson 3 - Preparing for a test

A. Reading

Preparing for a test

Whitney and Dion are preparing for a Spanish test. Their teacher, Mr. Hidalgo, is giving the test on Tuesday. The test will be on the vocabulary words in chapter two of their Spanish textbook. There will be fifty questions on the test. Each correct answer is worth two points. Students who get all the answers correct will get one-hundred points. Both Whitney and Dion want to get an A on the test. They wrote the vocabulary words on index cards. They wrote the words in Spanish on one side of the index cards and in English on the other side. Now, they are saying the words aloud.

Imagem 3: Alunos estudando



Fonte: Freepik²

² Foto criada por freepik - br.freepik.com

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B. True or False

1. _____ Whitney and Dion are students.
2. _____ Mr. Hidalgo is giving a Spanish test on Tuesday.
3. _____ Each test question is worth fifty points.
4. _____ Dion wants to get an A on the test.
5. _____ Whitney and Dion wrote the vocabulary words on index cards.

C. Yes or No – Share Your Opinion

1. _____ It's good to study with a friend.
2. _____ It's easy for adults to learn a new language.

EXERCISES

1. Translate the following sentences / expressions to English:

1. Whitney e Dion estão se preparando para a prova de espanhol.

2. A prova será terça-feira e será sobre as palavras do vocabulário no capítulo 2 do livro deles.

3. Cada resposta correta vale dois pontos. O aluno que acertar todas as questões receberá cem pontos.

4. Whitney e Dion querem muito tirar a melhor nota possível.

5. Eles escreveram palavras em espanhol em um lado de pequenas cartas. As mesmas palavras estão em inglês do outro lado.

6. Agora os dois estão estudando em voz alta para realmente aprender o conteúdo.

2. Answer the following according to your opinion:

1. Tests are really good at measuring someone's intelligence.

2. For Americans, Spanish is easier to learn than Portuguese.

3. Memorizing is the most effective learning mechanism.

ANSWER KEY!

1. Whitney e Dion estão se preparando para a prova de espanhol.

Whitney and Dion are preparing for their Spanish test.

2. A prova será terça-feira e será sobre as palavras do vocabulário no capítulo 2 do livro deles.

The test will be on Tuesday and it'll be about the vocabulary words from chapter 2 on their Spanish Textbook.

3. Cada resposta correta vale dois pontos. O aluno que acertar todas as questões receberá cem pontos.

Each correct answer is worth two points. The student that gets all the answers right gets a hundred points.

4. Whitney e Dion querem muito tirar a melhor nota possível.

Whitney and Dion really want to get the best grade they possibly can.

5. Eles escreveram palavras em espanhol em um lado de pequenas cartas. As mesmas palavras estão em inglês do outro lado.

They wrote words in Spanish on one side of index cards. The same words are in English on the other side of the cards.

6. Agora os dois estão estudando em voz alta para realmente aprender o conteúdo.

Now they're studying aloud to really learn the subject.

Lesson 4 - What's your favorite dessert?

A. Reading

What's your favorite dessert?

Banana splits taste delicious, and they are fast and easy to make. First, put a scoop of vanilla ice cream, a scoop of chocolate ice cream, and a scoop of strawberry ice cream in an oval bowl. Then, pour strawberry, butterscotch, and pineapple syrup over the scoops of ice cream. Next, top each scoop of ice cream with whipped cream, chopped nuts, and a cherry. Finally, peel a ripe banana and cut it in half lengthwise. Put the banana halves on opposite sides of the bowl. Be sure to have plenty of napkins because banana splits are messy to eat.

Imagem 4: Taça de sobremesa banana split



Fonte: Freepik³

³ Foto criada por Racool_studio via br.freepik.com

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B. True or False

1. _____ Banana splits are difficult to make.
2. _____ Boil the bananas before you cut them in half.
3. _____ After the banana is cut in half, it has four pieces.
4. _____ Syrup and ice cream come in various flavors.
5. _____ Banana splits are messy to eat.

C. Yes or No – Share Your Opinion

1. _____ Vanilla is the best ice cream flavor.
2. _____ Banana splits are delicious.

EXERCISES

1. Translate the following sentences / expressions to English:

1. Banana splits são deliciosas e muito simples de fazer.

2. Você coloca uma bola de sorvete de baunilha, uma do de morango e uma do de chocolate em uma vasilha oval.

3. Coloque caldas de morango, caramelo e abacaxi no sorvete.

4. Depois, coloque chantilly, nozes picadas e uma cereja no sorvete.

5. Descasque uma banana madura e a corte longitudinalmente na metade.

6. Banana split é uma sobremesa que requer habilidade para não se sujar demais.

2. Answer the following according to your opinion:

1. Pretty much anything you put on ice cream gets great.

2. Ice cream is more than a dessert, it's a cultural statement.

3. Lactose free ice cream is as good as regular ice cream.

ANSWER KEY!

1. Banana splits são deliciosas e muito simples de fazer.

Banana splits are delicious and pretty simple to make.

2. Você coloca uma bola de sorvete de baunilha, uma do de morango e uma do de chocolate em uma vasilha oval.

You put a scoop of vanilla ice cream, one scoop of strawberry ice cream, and one scoop of chocolate ice cream in an oval bowl.

3. Coloque caldas de morango, caramelo e abacaxi no sorvete.

Pour some strawberry, butterscotch, and pineapple syrup over the ice cream.

4. Depois, coloque chantilly, nozes picadas e uma cereja no sorvete.

Next top the ice cream with whipped cream, chopped nuts and a cherry.

5. Descasque uma banana madura e a corte longitudinalmente na metade.

Peel a ripe banana and cut it in half lengthwise.

6. Banana split é uma sobremesa que requer habilidade para não se sujar demais.

Banana split is a dessert that requires a certain level of skill to not get too messy.

Lesson 5 - New cell phone

A. Reading

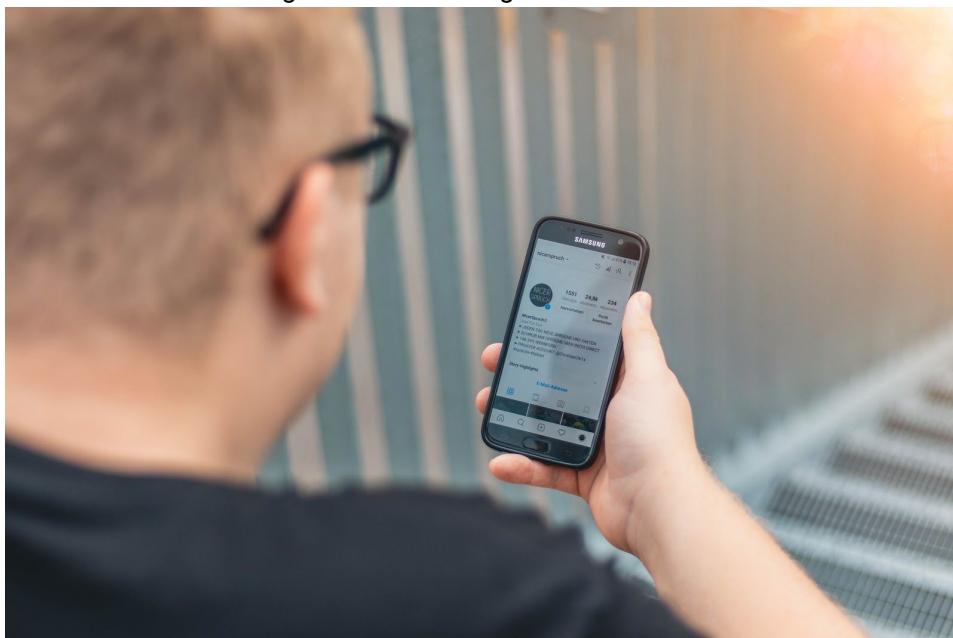
New cell phone

Art's wife bought him an expensive cell phone for his fiftieth birthday. Now, he can take pictures, record videos, access the Internet, download maps, play music, and send and receive text messages.

Unfortunately, Art doesn't know how to use all the features on his new phone. He read the instructions, but he doesn't understand them. He read the instructions a second time, but he still doesn't understand them.

Art's wife told him to ask a friend at work to show him how to use his new phone. Art doesn't want to ask for help. He doesn't want his co-workers to think he is not good with technology.

Imagem 5: Homem segurando um celular



Fonte: Unsplash⁴

B. True or False

1. _____ Art got a new cellphone for his birthday.
2. _____ Some cell phones can record videos.
3. _____ Art has a wife and a job.
4. _____ Arty is forty years old.
5. _____ Co-workers are people who work for the same company.

⁴ Foto criada Christian Wiediger via Unsplash

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C. Yes or No – Share Your Opinion

1. _____ Art should ask a co-worker to help him with his new cellphone.
2. _____ Technology is improving our lives.

EXERCISES

1. Translate the following sentences / expressions to English:

1. A esposa de Art o deu um celular novo de presente pelo seu aniversário de cinquenta anos.

2. Agora Art conseguiu tirar fotos, gravar vídeos, acessar a internet, baixar mapas, ouvir músicas e mandar e receber SMS.

3. Art não sabe usar as funcionalidades de seu novo celular.

4. Ele já leu as instruções duas vezes e ainda não entendeu como usar o celular novo.

5. A esposa de Art sugeriu que ele peça ajuda para um de seus amigos.

6. Art não quer pedir ajuda porque ele não quer que os outros pensem que ele não é bom com tecnologia.

2. Answer the following according to your opinion:

1. When you don't know how to do something it's always good to ask for help.

2. Older generations have a harder time with technology.

3. Sometimes the fear of how other people see you keeps you away from your goals.

ANSWER KEY!

1. A esposa de Art o deu um celular novo de presente pelo seu aniversário de cinquenta anos.

Art's wife gave him a brand new cellphone for his fiftieth birthday.

2. Agora Art conseguiu tirar fotos, gravar vídeos, acessar a internet, baixar mapas, ouvir músicas e mandar e receber SMS.

Now Art can take pictures, record videos, access the internet, download maps, listen to music, and send and receive text messages.

3. Art não sabe usar as funcionalidades de seu novo celular.

Art doesn't know how to use his new cellphone's features.

4. Ele já leu as instruções duas vezes e ainda não entendeu como usar o celular novo.

He already read the instructions twice and still hasn't understood how to use his new cellphone.

5. A esposa de Art sugeriu que ele peça ajuda para um de seus amigos.

Art's wife suggested he asked for help from one of his friends.

6. Art não quer pedir ajuda porque ele não quer que os outros pensem que ele não é bom com tecnologia.

Art doesn't want to ask for help because he doesn't want other people to think he isn't good with technology.

